

**Memoir Rubric –Grade 5**

Criteria	4	3	2	1
<b>Content</b>	I have written about a very important moment in my life and included reflection about how this event has helped to change me. It is easy for my reader to identify the message I wished to reveal about myself through my writing.	I have written about an important moment in my life and included some reflection about how this event has helped to change me. The message I wished to reveal about myself to my reader is somewhat clearly presented.	I wrote about an event that happened to me but my piece is more about the event that took place rather than about the person it happened to. I attempted to show my reader why this event was important.	I wrote a story but it is unclear to my reader how this event was important to me. I did not include reflection and my story does not reveal anything about the type of person I am.
<b>Elaboration</b>	I started my story “in the moment” by starting with either dialogue, action, or with a brief description of the setting. I combed the internal story through the external story by including what happened as well as what I was thinking, remembering, feeling, and wondering in many parts of the story. I stretched out the most important part of my story.	I started my story “in the moment” by starting with either dialogue, action, or with a brief description of the setting. I combed the internal story through the external story by including what happened as well as what I was thinking, remembering, feeling, and wondering in some parts of the story. I stretched out the most important part of my story.	I tried to begin my story “in the moment” and included only a few examples of what I was thinking, remembering, feeling, and wondering during certain parts of my story. I tried to stretch out the most important part of my story.	I did not start my story “in the moment” or include examples of what I was thinking, remembering, feeling, and wondering during parts of my story. I did not stretch out the most important part of the story.
<b>Organization</b>	My writing has a clear topic. I used paragraphs and my story follows a logical sequence. <del>My writing follows the structure of my mentor piece.</del>	My writing has a clear topic. I used paragraphs and my story follows a logical sequence. I mostly followed the structure of my mentor piece.	I attempted to stay on topic. I have included some paragraphs and tried to follow the structure of my mentor text.	My story may not be organized in a sequential order. I did not follow the structure of my mentor text.
<b>Language Usage</b>	My writing is very engaging. It’s easy for my reader to imagine being in my story because I used a lot of sensory images. I used many strong verbs and strong adjectives in my writing.	My writing is mostly engaging. I used some sensory images and included some strong verbs and adjectives.	My writing is somewhat engaging but there are parts that are confusing. I tried to include sensory images and used few strong verbs or adjectives.	My writing is not engaging to the reader because it does not have sensory images or strong adjectives or verbs.
<b>Mechanics</b>	My writing contains correct spelling, grammar, punctuation, complete complex sentences and correct use of capitalization.	My writing contains few spelling and grammar errors; and has correct punctuation and complete sentences.	My writing contains some spelling and grammar errors; most sentences have correct punctuation and are complete. I used simple sentences.	My writing is hard to read and contains many spelling and grammatical errors.